

**Accountability**  
**Continuous Improvement**  
**Equity**  
**Support**

**BEST Academy (6-12)**  
**Dr. Timothy Jones, *Principal***  
**Non-Traditional/Single-Gender**  
**Dr. Dan Sims, *Associate Superintendent***

- **Principal Information**

- **Years at School:** 9 years
- **Years as a Principal:** 18 years

- **School Information**

- **Signature Program:**  
**STEM**  
Audio-Visual/Television & Film (AVTF)  
Engineering

- **Enrollment Information\***

- **SY2021 Enrollment:** 245 students
- **SY2020 Enrollment:** 272 students
- **Change in Enrollment:** -27 students

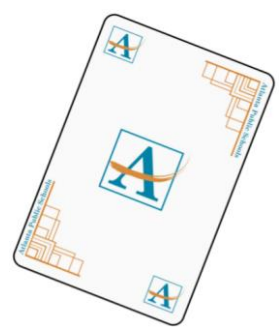
- **Staffing Information**

- **Number of First Year Teachers:** 0
- **Number of Vacancies:** 1.5 vacancies

- **Financial Information**

- **Title I Budget:** \$4,062,479
- **Spend down to date:** \$855,488/79%

**\*Based on October FTE**



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# Early Warning Indicators

- SY22 Attendance\*

- Attendance Take Rate = 88.0%
- ADA Attendance Rate = 86.1%
- Students not chronically absent = 53.8% (CCRPI Attendance Rate)

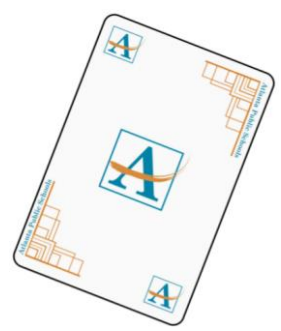
- SY22 Behavior\*

- Overall Suspension Rate = 1.35

## Suspension Rate by Subgroup

Subgroup	Overall Suspension Rate	OSS Suspension Rate	ISS Suspension Rate
Female	0	0	0
Male	1.35	1.29	.05
SWD	.85	.85	0
Black	1.33	1.28	.06
Hispanic	2.07	2.07	0
Multi-race	0	0	0
White	0	0	0

\*As of 11/29/2021



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# Academic Indicators (MS)

## • NWEA MAP Fall Assessment Results

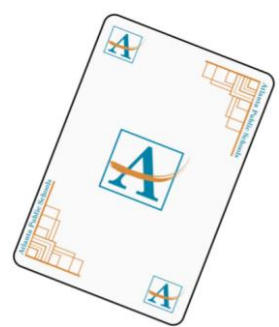
- **MAP Take Rate:** 91.5% (MS/HS)
- **MAP Growth Predicted GMAS Achievement Levels:**

**Beginning** – 35%    **Developing** – 41%  
**Proficient** – 21%    **Distinguished** – 3%

## • HMH Dosage

Program	Avg. Daily Use (Mins)	Avg. Weekly Use (Days)
Math 180	23.5 minutes	1.4 days
Read 180	23.4 minutes	1.4 days
Systems 44	19.6 minutes	1.2 days

Subgroup	% Proficient + above ELA	% Proficient + above Math
Overall	24%	18%
Female	0	0
Male	24%	18%
SWD	0	0
EL	0	0
Black	23%	17%
Hispanic	1%	1%
White	0	0



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# Academic Indicators (HS)

- NWEA MAP Fall Assessment Results

- MAP Take Rate: 91.5%

- MAP Growth Quintiles:

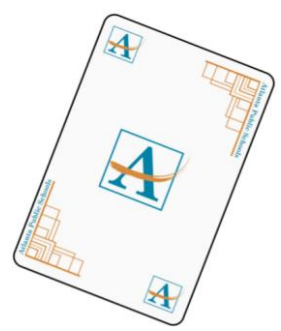
Subgroup	60%ile + above ELA	60%ile + above Math
Overall	27%	17%
Female	0	0
Male	27%	17%
SWD	0	0
EL	0	0
Black	26%	16%
Hispanic	1%	1%
White	0	0

- HMH Dosage

Program	Avg. Daily Use (Mins)	Avg. Weekly Use (Days)
Math 180	41 minutes	2 days
Read 180	23.4 minutes	1.4 days
APEX	24 minutes	2 days

- Student Grade-level Progression

Cohort	N Enrolled in expected grade level	Total Enrolled	% Enrolled in expected grade level
2022	34	28	21 = 75%
2023	47	40	27 = 68%
2024	50	44	40 = 84%



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# SY22 Actions

- Action Step 1:

## Curriculum Interventions

In order to increase our daily use averages, we are adjusting our interventionist's 2nd semester teaching schedule to work with more students on the HMH platforms and utilize her pull-out time to place more students on the platform for additional independent practice.

- Action Step 2:

## Behavior

We have begun conducting BARR Risk Review Meetings with the top 15% of students who with 2 or more documented incidents. Using each student's profile, teachers and support staff develop behavior intervention plans to work with each student in 3-4 areas of growth/development.

- Action Step 3:

## Attendance

In an effort to increase our 88% take rate. Both our MS and HS clerks will check each period and send reminders to teachers who have yet to take attendance that period. We will share attendance and/or behavior data with our entire school during our weekly refresher assembly called Fresh Start Monday. Additionally, we are going to add attendance take rate to our weekly teacher data digs so teachers can see their individual rates to encourage improvement.